



WORKSHOP

Introduction and Application of Universal Design for Learning to Enhance Teaching

SPEAKERS



PROF. VIVIAN WY LEE,
Associate Professor,
CLEAR, CUHK



PROF. GARY YU-HIN LAM,
ASSISTANT PROFESSOR,
DEPARTMENT OF EDUCATIONAL
PSYCHOLOGY, CUHK



**3RD NOVEMBER
2023 (FRI)**

**09:30-12:30
(3 HOURS)**



CYT_215



ENGLISH



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UDL Workshop Outline

Workshop in November 2023

Workshop Information	
Title:	Introduction and Application of Universal Design for Learning (UDL) to Enhance Teaching
Abstract:	At CUHK, we have a diverse group of students. Every individual has their own educational needs, whether they are Special Educational Needs (SEN) or non-SEN. In fact, the way people learn is as unique as their fingerprints. To achieve the curriculum goal and make sure our diverse group of students get the most in the classroom, the curriculum needs to be designed from the start to meet this diversity. Universal Design for Learning is a method of designing a curriculum that lessens hindrances and enhances learning outcomes for every student. This workshop aims to introduce the UDL, the application of UDL in a curriculum, the teaching effectiveness of UDL implementation, provide some practical strategies, and tips for teachers on supporting all students in their learning journey. Also, exploring approaches to address students' learning needs during the case studies session.
Organizer:	Centre for Learning Enhancement And Research (CLEAR)
Speakers:	<p>Prof. Vivian WY LEE, Associate Professor, Centre for Learning Enhancement And Research, CUHK</p> <p>Professor Vivian Wing Yan LEE is currently Associate Professor at the Centre for Learning Enhancement And Research at the Chinese University of Hong Kong (CUHK). Her area of focus at CLEAR includes inclusive education, academic advising, service learning, students-as-partners, interprofessional education, and ethical use of artificial intelligence in Higher Education. She is a clinical pharmacist as well as a clinician-scientist of clinical pharmacy outcomes research. She has received numerous teaching awards including the Faculty Education Award (2018), the University Education Award 2014, Vice Chancellor's Exemplary Award 2010, and Master Teacher Award 2012 at CUHK. In addition to her achievement in teaching and research, Professor Lee is concerned about the students at CUHK and the underprivileged in the community.</p> <p>Prof. Gary Lam, Assistant Professor, Department of Educational Psychology, CUHK</p> <p>Prof. Gary Lam is an Assistant Professor at the Department of Educational Psychology at The Chinese University of Hong Kong. His research is focused on better understanding and promoting well-being across the life span among</p>

	individuals with autism and other developmental disabilities. He is a registered Educational Psychologist in Hong Kong and a Licensed Psychologist in the United States who has extensive clinical experience working with children, young adults, and their families and teachers in school and community settings.
Date:	3 rd November 2023
Time:	09:30am – 12:30pm
Format:	In person Workshop
Venue:	CYT_215
Target Audience:	Full-time and Part-time teaching staff in CUHK
Quota:	40
Medium of Instruction:	English

Workshop Outline	
Pre-workshop survey	https://forms.office.com/r/EPmjmsAP3e
Session 1 - Speaker: Prof. Gary Yu-Hin Lam	<ul style="list-style-type: none"> • Introduction of UDL Lecture • Introduce the framework and the techniques of UDL. • Provide teaching strategies and techniques of UDL • Q&A (Question & Answer) Session
Session 2 - Speaker: Prof. Vivian WY Lee	<ul style="list-style-type: none"> • Case Study and Discussion • Teachers will break out into groups during group case discussion.
Session 3 - Speaker: Prof. Gary Yu-Hin Lam	<ul style="list-style-type: none"> • Teaching Material Optimization lecture
Wrap-up	<ol style="list-style-type: none"> 1. CUHK and CLEAR resources available for Teachers <ul style="list-style-type: none"> ● CLEAR micromodules ● Tips and guidance for teachers 2. Post-workshop evaluation survey (CLEAR) TBC 3. UDL Survey for teachers to fill in